

Congruent Triangles

Objectives:

Learn and apply the properties of congruent triangles.

4-1

NAME _____ DATE _____

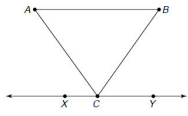
Student Edition
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Practice

Classifying Triangles

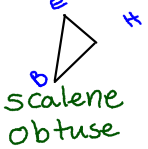
For Exercises 1-7, refer to the figure at the right. Triangle ABC is isosceles with $AB > AC$ and $AB > BC$. Also, $\overline{XY} \parallel \overline{AB}$. Name each of the following.

1. sides of the triangle
2. angles of the triangle
3. vertex angle
4. base angles
5. side opposite $\angle BCA$
6. congruent sides
7. angle opposite \overline{AC}



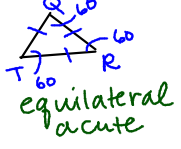
Use a protractor and ruler to draw triangles using the given conditions. Classify each triangle by the measures of its angles and sides.

8. $\triangle BHE$, $BE = 1$ inch, $m\angle E = 60^\circ$,
 $HE = \frac{1}{2}$ inch



scalene
obtuse

9. $\triangle QTR$, $m\angle T = 60^\circ$, $QT = TR = 4$ cm



equilateral
acute

10. Find the measures of the legs of isosceles triangle ABC if $AB = 2x + 4$, $BC = 3x - 1$, $AC = x + 1$, and the perimeter of $\triangle ABC$ is 34 units.

$$\begin{array}{r} 6x + 4 = 34 \\ -4 \quad -4 \\ \hline 6x = 30 \\ x = 5 \end{array}$$

$$\begin{array}{l} AB = 2(5) + 4 = 14 \\ BC = 3(5) - 1 = 14 \\ AC = 5 + 1 = 6 \end{array}$$

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Geometry

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Practice Student Edition Pages 189-195

Measuring Angles in Triangles
Find the value of x .

- 52° , 43° , x°
- x° , $3x^\circ$, $2x^\circ$
 $6x = 180$
 $x = 30$
- $(2x-2)^\circ$, $(x+5)^\circ$, 40°
 $3x+3=90$
 $-3 -3$
 $3x=87$
 $x=29$
- 10° , x° , 23°
 $180 = 33 + x$
 $147 = x$
- x° , x° , x°
- $(x+40)^\circ$, $(2x-5)^\circ$, $(3x-17)^\circ$
 $6x+18=180$
 $6x=162$
 $x=27$
- x° , x° , 43°
- 65° , 50° , x°
 $x=105$
 50 , 25
- 44° , x° , x°
- x° , 58° , 122°
 $x+90=122$
 $x=32$
- $(6x-7)^\circ$, $(103-x)^\circ$, $(2x-1)^\circ$
 $6x-7=103+x$
 $5x-7=103$
 $5x=110$
 $x=22$
- 60° , x° , x°
 $x=120$
- 56° , 62° , x°
 $x=31$
- 30° , x° , 53°
 $x=65$
 65 , 47 , 68

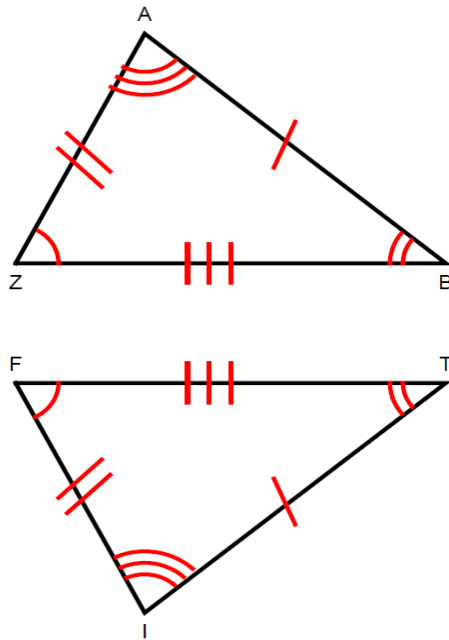
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When two figures have the same shape and size, they are called **congruent**. We have already discussed congruent segments (segments with equal lengths) and congruent angles (angles with equal measures).

Two triangles are **congruent** if and only if their vertices can be matched up so that *corresponding parts* (angles and sides) of the triangle are congruent.



The congruent parts of the triangles shown below are marked alike.



Types of Congruence

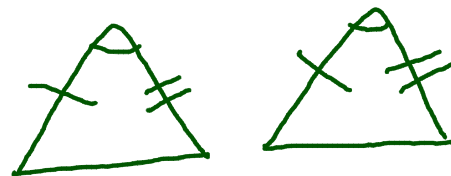
Postulate 12 Side-Side-Side (SSS) Postulate If three sides of one triangle are congruent to three sides of another triangle, then the triangles are congruent.

Postulate 13 Side-Angle-Side (SAS) Postulate If two sides and the included angle of one triangle are congruent to two sides and the included angle of another triangle, then the triangles are congruent.

SSS



SAS

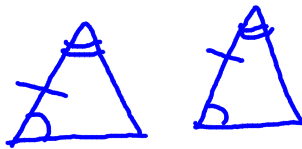


Postulate 14 Angle-Side-Angle Postulate If two angles and the included side of one triangle are congruent to two angles and the included side of another triangle, then the triangles are congruent.

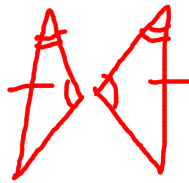
Angle-Angle-Side (AAS) Theorem If two angles and a non-included side of one triangle are congruent to the corresponding parts of another triangle, then the triangles are congruent.

HL Theorem If the hypotenuse and a leg of one right triangle are congruent to the corresponding parts of another right triangle, then the triangles are congruent.

ASA



AAS

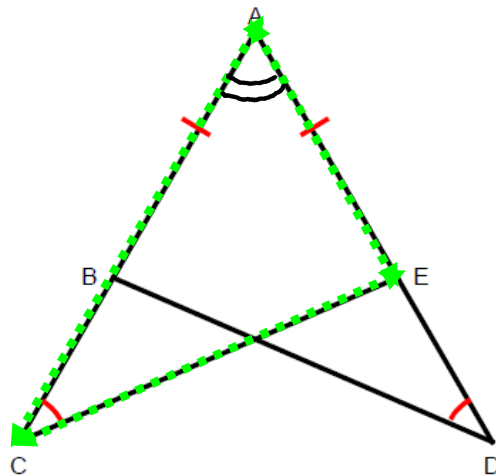


HL

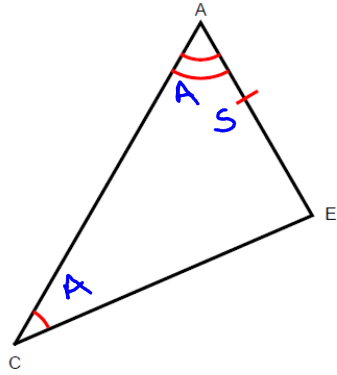


Given: $\overline{AE} \cong \overline{AB}$, $\angle C \cong \angle D$

Prove: $\triangle ACE \cong \triangle ADB$



AAS



AAS

